

## **NEHS Graduation Requirements**

- **Credits**

Students who remain at **North East High School** on a full-time basis must successfully complete 27.0 credits in grades 9 – 12 as follows:

<b>COURSE REQUIREMENTS</b>	<b>CREDITS</b>
Mathematics	4.0
English	4.0
Social Studies	4.0
Science <i>biology is required</i>	4.0
Health	1.0
Physical Education	.5
Electives*	9.5
Career Portfolio	Successful Completion
<b>Total Credits</b>	<b>27.00</b>

\*Two credits of the required electives must be Arts and Humanities courses from any of the following departments: fine art, music, technology education, world language, family and consumer science, English and social studies. In addition, students must take and pass one computer course (0.5 credits). The computer course can be Intro to Computers, Digital Citizenship and Communications, or Computer Science Discoveries. Students who attend the **Erie County Technical School** must successfully complete 24.0 credits in grades 9 – 12 as follows:

<b>COURSE REQUIREMENTS</b>	<b>CREDITS</b>
Mathematics	3.0
English	4.0
Social Studies	3.0
Science <i>biology is required</i>	3.0
Health	1.0
Physical Education	.5
ECTS Lab Credits	9.0 lab credits for 3 year tech graduates 6.0 lab credits for 2 year tech graduates 3.0 lab credits for 1 year tech graduates
Electives*	Varies based on tech schedule
ECTS/Career Portfolio	Successful Completion

<b>Total Credits</b>	<b>24.00</b>
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\*Two credits of the required electives must be Arts and Humanities courses from any of the following departments: fine art, music, technology education, world language, family and consumer science, English and social studies. The computer course can be Intro to Computers, Digital Citizenship and Communications, or Computer Science Discoveries.

● **Act 158: Pathways to Graduation**

Act 158 of 2018 prescribed multiple pathways for students to meet Pennsylvania's assessment requirement for graduation. These requirements affect the Class of 2023 and beyond. Pennsylvania students must now meet the criteria of one of the following pathways to achieve a diploma. The information below is not an exhaustive list. Please contact the high school office or refer to the following website for more information

<https://pdesas.org/Frameworks/DCEToolKit/Act158PathwaysToGraduationToolkit>

1. Keystone Proficiency (Refer to Act 158: Pathways to Graduation Toolkit website for more info)
  - a. Students achieving a minimum scaled score of 1500 or better in each of the three Keystone Exams (Algebra I, Biology, and Literature)
2. Keystone Composite (Refer to Act 158: Pathways to Graduation Toolkit website for more info)
  - a. Student must have taken all three Keystone Exams and must have at least one Keystone Exam score of Proficient or Advanced and no Keystone Exam score of Below Basic and earn a satisfactory composite score of 4452 or better in aggregate for the three Keystone Exams (Algebra I, Biology, and Literature).
3. Career and Technical Education (CTE) Concentrator (Refer to Act 158: Pathways to Graduation Toolkit website).
  - a. Attainment of an Industry-Based Competency Certification related to the CTE concentrator's program of study.
  - b. Demonstration of high likelihood of success on approved industry-based competency assessment as demonstrated by performance on benchmark assessments, course grades, and other factors consistent with the CTE concentrator's goals and career plan.
  - c. Demonstration of readiness for continued meaningful engagement in a CTE Concentrator Program of Study as demonstrated by performance on benchmark assessments, course grades, and other factors consistent with the CTE concentrator's goals and career plan
4. Alternative Assessment (Refer to Act 158: Pathways to Graduation Toolkit website for more info)
  - a. ACT - composite score of 21
  - b. ASVAB [Armed Forces Qualifying Test (AFQT)\*\*] - composite score of 31
  - c. PSAT - total score of 970
  - d. SAT - total score of 1010
  - e. Score a 3 or better on approved AP Exams
5. Evidence-Based Assessments (Refer to Act 158: Pathways to Graduation Toolkit website for more info)
  - a. Students must provide three pieces of evidence under this pathway regardless of the number of Keystone Exams in which the student achieved less than Proficient.

**Career Education & Work Standards and the NEHS Graduation Portfolio**

Each school year students in grade 9 - 12 are required to complete a variety of career and higher education based activities (artifacts). Each activity is designed to assist students in developing an understanding of their interests, personality style, and aptitudes as they relate to careers. The many opportunities that exist beyond high school, and how to research careers and higher education options are also discussed.

The accumulation of artifacts is a Pennsylvania state requirement; the result of which is a culminating project, the NEHS Graduation Portfolio.

Many of the required artifacts are lessons found in Xello. Xello is a college and career readiness software program available to all NESD students in grades 6 - 12. In addition to Xello lessons, students will complete projects as designed by their School Counselor. Additionally, all 9th grade students will visit the Erie County Technical School, and all juniors will take the ASVAB (for career planning purposes).

Currently, the NEHS Graduation Portfolio consists of:

1. **Essay** -- 250 words detailing post graduation plans (requirements discussed in class).
2. **Resume** -- A finalized, current resume is required (requirements presented in 11th grade).
3. **Rep Visit evidence** -- Throughout the year various representatives from 2 & 4 year colleges, trade & technical schools, the military, and employers visit NEHS and ECTS. Students are required to participate in three of these events between their junior year and January of their senior year. Evidence of off campus visits are accepted, but off campus visits are not required. See your School Counselor for more information.
4. **NEHS Portfolio SlideShow (non ECTS)** -- Follow the slide instructions for content requirements. Use Google Slides. EVERYONE will be given class time to work on their slideshow.
5. **ECTS SlideShow** -- There is no breakdown of required slides, but you do need to create a slideshow. Get creative, take pictures of your lab, have a classmate take pictures of you in action, take pictures of a project (a hairstyle you created, a car you painted, a computer you rebuilt, etc.). Be prepared to discuss the following and incorporate some tech highlights utilizing pictures and information from ECTS.
  - Why did you choose to attend ECTS?
  - Which lab did you choose and why?
  - What is your most memorable experience in your ECTS lab?
  - Discuss the pros and cons of your ECTS lab/experience?
  - What do you feel your strengths are in your lab area?
  - Do your future plans relate to your lab? If not, why?
  - Discuss your NOCTI experience.